



**Coimisiún na Scrúduithe Stáit**  
**State Examinations Commission**

**Junior Cycle 2022**

**Marking Scheme**

**Religious Education**

**Common Level**

### **Note to teachers and students on the use of published marking schemes**

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work. In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

### **Future Marking Schemes**

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

### **General Introduction**

In any year, the learning outcomes to be assessed in Religious Education at Junior Cycle Common Level will constitute a sample of the relevant outcomes from the three tables of learning outcomes outlined in the Junior Cycle Religious Education specification published by the Department of Education and Skills in 2018. While students may draw on their own experience in an examination, their personal faith commitment and/or affiliation to a particular religious grouping will not be subject to assessment.

**Section A****Total: 120 marks****Candidates must answer all questions.****There is space for extra work at the end of Section A in the booklet.****Question 1****14 marks**

**Read the account below of a couple's wedding ceremony and answer the question that follows.**

...

**From your reading of the above account, explain the meaning of one object or action that this couple used in their wedding ceremony from those listed in the box below:**

<b>Flowers   Hand Tying   Rings   Sand-Blending   Tartan Kilt   White Dress</b>
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Marking criteria and points of reference

An excellent answer will show an understanding of the significance of ritual by giving an accurate account of a reason why one object or action was used by the couple in their wedding ceremony, from those given in the question e.g.

- Hand Tying - once tied the knot becomes stronger under pressure representing the couple's relationship becoming stronger etc.
- Rings – as a ring has no end it represents the couple's never-ending love for each other etc.
- Etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of why one object or action was used by the couple in their wedding ceremony</i>	EXCELLENT substantial evidence	VERY GOOD very good evidence	GOOD good evidence	FAIR adequate evidence	WEAK inadequate evidence	– little evidence	VERY WEAK very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – accurate account of a reason</i>	Excellent account of the reason	very good account of the reason	Good account of the reason	Some account of the reason	little account of the reason	very little account of the reason	very little/no account of the reason
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
14 marks	14 –	– 12 –	– 10 –	– 7 –	6 – 4	– 3 –	2 – 0

## Question 2

10 + 16 marks

(a) *People have different ways of marking events from the past ...*



Imagine you are helping a friend to mark an event from the past that is important to them.

State one ritual or symbol that could be used to mark a past event from a person's life and explain its meaning.

Marking Criteria and points of reference

An excellent answer will show an understanding of the significance of rituals in people's lives by accurately identifying in a concise statement one ritual or symbol and giving an accurate account of why it could be used to mark a past event from a person's life e.g.

- Ritual – singing happy birthday to mark becoming a year older etc.
- Symbol – a photograph of a loved one could help to remember someone close who has passed away etc.
- Etc.

Code MCx2 in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of Identifying why one ritual or symbol could be used to mark a past event from a person's life</i>	EXCELLENT substantial evidence	VERY GOOD very good evidence	GOOD good evidence	FAIR adequate evidence	WEAK inadequate evidence	– little evidence	VERY WEAK very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s)</i> – identify + account of a reason	Excellent account of the reason	very good account of the reason	good account of the reason	some account of the reason	little account of the reason	very little account of the reason	very little/no account of the reason
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
10 marks +	10 - 9	8 - 7	6	5 - 4	3	2	1 - 0
16 marks	16 - 14	13 - 12	11 - 9	8 - 7	6 - 4	3 - 2	1 - 0

**Question 2****18 marks****(b) Give one reason why people use rituals or symbols to mark past events in their lives.**

Marking Criteria and points of reference

An excellent answer will show an understanding of the significance of rituals or symbols by giving an accurate account of one reason why people use rituals or symbols to mark past events in their lives e.g.

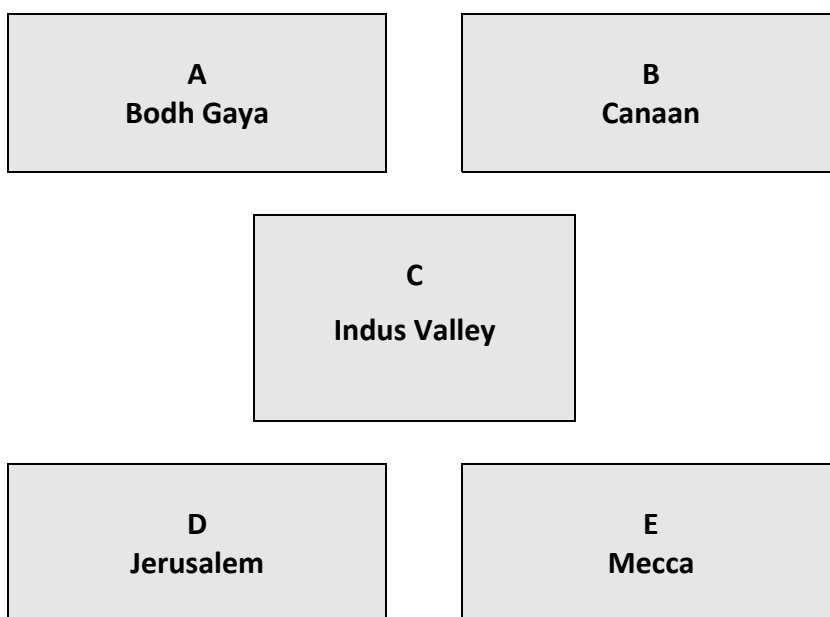
- to express and communicate events from their past in a deeper and more meaningful way than words allow etc.
- Etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of why people use rituals or symbols to mark past events</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) an accurate account of one reason</i>	Excellent account of one reason	very good account of one reason	good account of one reason	some account of one reason	little account of one reason	very little account of one reason	very little/no account of one reason
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
18 marks	18 - 16	15 - 13	12 - 10	9 - 8	7 - 5	4 - 2	1 - 0

**Question 3**

**10 marks**



**Match one of the places pictured above to the founding story of one religion from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.**

Marking Criteria and points of reference

An excellent answer will show knowledge of a major world religion by accurately linking one place listed in the question to the founding story of the religion with which it is most associated –

- A Bodh Gaya – Buddhism
- B Canaan – Judaism
- C Indus Valley – Hinduism
- D Jerusalem – Christianity
- E Mecca – Islam

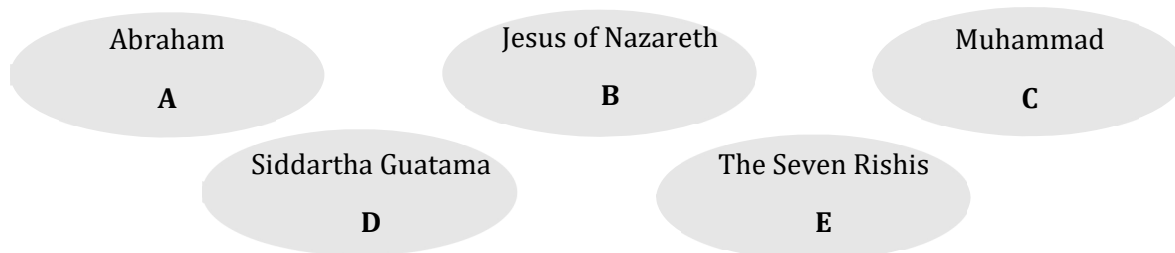
Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

Note: Allow candidate's reference to letter and /or name of place.

**Question 4**

**10 marks**

**(a)**



**Match one person or group of people named above to the religion that they are most associated with from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.**

Marking Criteria and points of reference

An excellent answer will show knowledge of a major world religion by accurately linking one person or group of people listed in the question to the religion with which they are most associated –

- A Abraham – Judaism
- B Jesus of Nazareth – Christianity
- C Muhammad – Islam
- D Siddhartha Gautama – Buddhism
- E The Seven Rishis – Hinduism

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

Note: Allow candidate's reference to letter or name of person/group of people.

**Question 4****20 marks**

(b) Outline a way that a person, or group of people, played a part in the founding story of one of the following religions:

● Buddhism ● Christianity ● Hinduism ● Islam ● Judaism

Marking Criteria and points of reference

An excellent answer will show knowledge of the founding story of a major world religion by setting out accurate information on a way that a person or group of people played a role in the founding story one of the religions listed in the question e.g.

- Abraham – established Judaism as a monotheistic religion etc.
- Jesus of Nazareth - his life, teaching, death and resurrection etc.
- Muhammad – received the revelation from Allah etc.
- Siddhartha Gautama – taught others about attaining enlightenment etc.
- The Seven Rishis – created by Brahman to guide the human race etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of a way that a person or group of people played a role in the founding story of one religion</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – setting out information</i>	Excellent setting out information	very good setting out information	good setting out information	some setting out information	little setting out information	very little setting out information	very little/ no setting out information
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
20 marks	20 - 17	16 - 14	13 - 11	10 - 8	7 - 5	4 - 2	1 - 0



**Question 5****22 marks**

**Describe an example of the way people of faith today mark an event from the founding story of one of the following religions:**

● Buddhism ● Christianity ● Hinduism ● Islam ● Judaism

Marking Criteria and points of reference

An excellent answer will show an understanding of religious rituals by giving an accurate account of a way that people of faith today recall the founding story of one of the religions listed in the question e.g.

- Buddhism – bathing the Buddha at Vesak recalls the life and enlightenment of the Buddha etc.
- Christianity – Easter processions mark the death and resurrection of Jesus etc.
- Hinduism – throwing colourful paint during Holi, recalls the story of Krishna who threw coloured water at people etc.
- Islam – during Eid-ul-Adha eating meat that has been sacrificed marks Ibrahim's obedience to Allah when asked to sacrifice his son etc.
- Judaism – Jewish people recall the Exodus story during the Passover meal etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of one way that people of faith today recall an event from the founding story of one religion</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – giving an accurate account of</i>	Excellent account of	very good account of	good account of	some account of	little account of	very little account of	very little/no account of
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
22 marks	22 - 18	17 - 15	14 - 12	11 - 8	7 - 5	4 - 3	2 - 0

**Section B****Total: 120 marks****Candidates must answer all questions.****There is space for extra work at the end of Section B in the booklet.****Question 6****15 marks**

- (a) **What happens when we die? Why are we born? How do we find true happiness? Why do bad things happen to people?**

**Trace how the teaching of one of the following religions could influence a believer's answer to a question about the meaning of life: Buddhism, Christianity, Hinduism, Islam or Judaism.**

Marking Criteria and points of reference

An excellent answer will show an understanding of religious responses to questions about the meaning of life by accurately setting out the way a believer's answer to any question about the meaning of life could be influenced by the teaching of one of the religions listed in the question e.g.

- Buddhism – a believer's search for happiness in life could be influenced by Buddhist teaching about avoiding attachment to material possessions etc.
- Christianity – the answer to questions about how people should live could be influenced by the teaching of Jesus on love of neighbour etc.
- Hinduism – the answer to questions about what happens when people die could be influenced by Hindu teaching on the cycle of death and rebirth etc.
- Islam – the answer to questions about why are we born could be influenced by the belief that everything in the universe follows Allah's masterplan etc.
- Judaism – a believer's search for what is the right way to live could be guided by the teachings outlined in the Torah etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of how the teaching of one religion could affect a believer's answer to a question about the meaning of life</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – accurately setting out the way</i>	Excellent setting out the way	very good setting out the way	good setting out the way	some setting out the way	little setting out the way	very little setting out the way	very little/ no setting out the way
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
15 marks	15 -14	13 - 11	10 - 8	7	6 - 4	3	2- 0

## Question 6

15 marks

### (b) What does it mean to live a morally good life?

Outline how this question would be answered from a non-religious point of view.

Marking Criteria and points of reference

An excellent answer will show an understanding of moral living by setting out accurate information on what is involved in living in a way guided by altruistic codes or principles not connected to any religious belief e.g.

- act in a way that preserves the common good of all in society etc.
- Etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

Note: Allow descriptive answers and implicit reference to a non-religious point of view.

<i>Evidence of what is involved in living in a way guided by non-religious altruistic codes or principles</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) - setting out accurate information</i>	Excellent setting out information	very good setting out information	good setting out information	some setting out information	little setting out information	very little setting out information	very little/no setting out information
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
15 marks	15 -14	13 - 11	10 - 8	7	6 - 4	3	2- 0

**Question 7****20 marks (4M x 5)**

- (a) Match each of the religious beliefs listed below to the religion with which they are most associated from the following list: Buddhism, Christianity, Hinduism, Islam and Judaism.

Religious Beliefs	Religions
Moksha	
Resurrection	
The Covenant	
The Four Noble Truths	
The Shahada/ Shahadah	

Marking Criteria and points of reference

An excellent answer will show knowledge of the key beliefs of the major world religions by accurately linking each of the religious beliefs listed in the question to the religion with which they are most associated –

Religious Beliefs	Religions
Moksha	Hinduism
Resurrection	Christianity
The Covenant	Judaism
The Four Noble Truths	Buddhism
The Shahada/ Shahadah	Islam

Code MCx5 in left margin where the Marking Criteria is first evident in the candidate's answer.

**Question 7**

**14 marks**

**(b) Describe an example of how a religious belief influences the day-to-day lives of members in one of the following religions:**

● Buddhism ● Christianity ● Hinduism ● Islam ● Judaism

Marking Criteria and points of reference

An excellent answer will show an understanding of religious belief by giving an accurate account of how a religious belief affects the daily lives of members in one of the religions listed in the question e.g.

- Buddhism – The Eightfold Path influences Buddhist's to be mindful of their words and actions etc.
- Christianity – Belief in the Resurrection of Jesus influences Christians to follow his teaching in their daily lives etc.
- Hinduism – Belief in various representations of Brahman influences Hindus to perform puja daily etc.
- Islam – Submitting to the will of Allah as outlined in the Shahada/Shahadah influences believers to pray five times a day etc.
- Judaism – The Covenant influences believer to pray three times a day, eat kosher food etc.

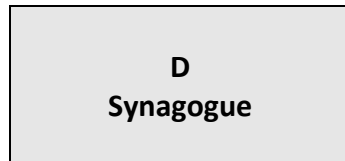
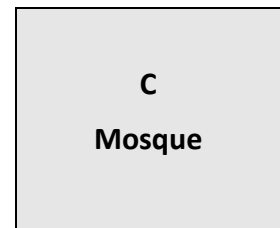
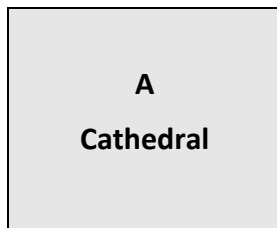
Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of how a religious belief affects the daily lives of members in one religion</i>	EXCELLENT substantial evidence	VERY GOOD very good evidence	GOOD good evidence	FAIR adequate evidence	WEAK inadequate evidence	– little evidence	VERY WEAK very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – giving an accurate account</i>	Excellent account	very good account	good account	some account	little account	very little account	very little/no account
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
14 marks	14 -13	12 - 11	10 - 8	7	6 - 4	3	2- 0

**Question 8**

**10 marks**

**(a)**



**Match one of the buildings pictured above to the religion with which it is most associated from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.**

Marking Criteria and points of reference

An excellent answer will show knowledge of places of worship by accurately linking one of the buildings pictured in the question to the religion with which it is most associated –

- A Cathedral – Christianity
- B Mandir – Hinduism
- C Mosque - Islam
- D Synagogue – Judaism
- E Vihara – Buddhism

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

**Question 8**

**14 marks**

**(b) Outline how the religious belief of members can be seen in a feature of a building where members of one of the following religions worship:**

● Buddhism ● Christianity ● Hinduism ● Islam ● Judaism

Marking Criteria and points of reference

An excellent answer will show understanding of places of worship by setting out accurate information on how the religious beliefs of one of the religions listed in the question are expressed in a feature of a building where members worship e.g.

- Buddhism – Vihara, the statue of the Buddha reflects an appreciation of how the Buddha achieved enlightenment etc.
- Christianity – Church, Baptismal font – initiation into Christian living in union with Jesus' life, death and resurrection etc.
- Hinduism – Mandir, ringing of bell to invoke the gods and goddesses etc.
- Islam – Mosque, the Minaret – calling to pray five times a day reflects believers' submission to the will of Allah etc.
- Judaism – Synagogue, the Ner Tamid reflects belief that Yahweh/YHWH is always present etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of how religious belief is expressed in a feature of a building</i>	EXCELLENT substantial evidence	VERY GOOD very good evidence	GOOD good evidence	FAIR adequate evidence	WEAK inadequate evidence	– little evidence	VERY WEAK very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – setting out accurate information</i>	Excellent setting out information	very good setting out information	good setting out information	some setting out information	little setting out information	very little setting out information	very little/ no setting out information
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
14 marks	14 -13	12 - 11	10 - 8	7	6 - 4	3	2- 0

**Question 9**

**8 marks (2Mx4)**

**Read the reports below from people describing their reasons for visiting the river Ganges and answer the question that follows.**

...

**From your reading of the above reports complete the following sentences using the words from the box below. One sentence has been completed as an example for you.**

<b>Ashes</b>	<b>Candles</b>	<b>End</b>	<b>Hindu Scriptures</b>	<b>Holy Waters</b>
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Marking Criteria and points of reference

An excellent answer will show knowledge of places of worship by accurately finishing the sentences using the words given in the question e.g.

- Hindu's sit by the river reciting passages from the - Hindu Scriptures
- Hindu's go to the River Ganges to scatter - Ashes
- The Ganges represents life without - End
- People were quietly saying prayers as they watched the – Candles
- Hindu's believe that they will be cleansed of sins by these - Holy Water

Code MCx4 in left margin where the Marking Criteria is first evident in the candidate's answer.



**Question 10**

**14 marks**

- (a) **The River Ganges is a place of worship for Hindus today.**  
**Describe an example of the way believers worship in another place in the world that is associated with one of the following religions:**

● **Buddhism** ● **Christianity** ● **Hinduism** ● **Islam** ● **Judaism**

Marking Criteria and points of reference

An excellent answer will show knowledge of a place of worship by giving an accurate account of an example of the way believers worship in a particular place in the world associated with one of the religions listed in the question, other than the River Ganges e.g.

- **Buddhism** – Buddhists visit temples and meditate in the sacred garden in Lumbini etc.
- **Christianity** – Christians pray at the Church of the Nativity in Bethlehem etc.
- **Hinduism** – Hindus visit the city of Dwarka in India where they descend steps into the Gomti river before performing puja in front of the shrines etc.
- **Islam** – Believers circle the Ka’ba seven times in the holy city of Mecca etc.
- **Judaism** – Jewish people visit the ‘Western Wall’ in Jerusalem and write prayers on small pieces of paper and push them in between the cracks in the wall etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate’s answer.

Note: Candidates give an account of the way believers worship in a place but make no reference to its name – Consult your advising examiner.

<i>Evidence of the way believers worship in a particular place associated with one religion</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – giving an accurate account</i>	Excellent giving an account	very good giving an account	good giving an account	some giving an account	Little giving an account	very little giving an account	very little/ no giving an account
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
14 marks	14 -13	12 - 11	10 - 8	7	6 - 4	3	2- 0

**Question 10**

**10 marks**

**(b)**

<b>A</b> <b>Our Father/Lord's Prayer</b>	<b>B</b> <b>Puja</b>	<b>C</b> <b>Refuge Prayer</b>
<b>D</b> <b>Salat</b>	<b>E</b> <b>Shema</b>	

**Match one of the above examples of prayer to the religion with which it is most associated from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.**

Marking Criteria and points of reference

An excellent answer will show knowledge of prayer by accurately linking one of the examples of prayer listed in the question to the major world religion with which it is most associated –

- A Our Father/Lord's Prayer – Christianity
- B Puja – Hinduism
- C Refuge Prayer – Buddhism
- D Salat – Islam
- E Shema – Judaism

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

**Section C****Total: 120 marks****Candidates must answer all questions.****There is space for extra work at the end of Section C in the booklet.****Question 11****14 marks****(a) Read the story below and answer the question that follows.**

...

**Explain how compassion can be seen in the actions of the brothers described in the above story.**

Marking Criteria and points of reference

An excellent answer will show an understanding of compassion by giving an accurate account of one or more ways that concern for others is shown by the actions of the brothers in the above story e.g.

- Michael showed compassion for his brother by giving his grain to him as John lived alone and had no one to take care of him etc.
- John showed compassion for his brother by giving away his grain so that Michael would have enough for his family etc.
- Etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of how the actions of the brothers shows concern for others</i>	EXCELLENT substantial evidence	VERY GOOD very good evidence	GOOD good evidence	FAIR adequate evidence	WEAK inadequate evidence	– little evidence	VERY WEAK very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – account of the reasons</i>	Excellent account of the reasons	very good account of the reasons	Good account of the reasons	some account of the reasons	little account of the reasons	very little account of the reasons	very little/ no account of the reasons
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
14 marks	14 -13	12 - 11	10 - 8	7	6 - 4	3	2- 0

**Question 11****10 marks**

- (b) 'Treat others as you would like to be treated yourself', is one example of a moral code.

Name another example of a moral code that is associated with a religion from the following list: Buddhism, Christianity, Hinduism, Islam or Judaism.

Marking Criteria and points of reference

An excellent answer will show knowledge of religious moral codes by accurately naming an example of a moral code associated with one of the religions listed in the question other than 'Treat others as you would like to be treated yourself' e.g.

- Buddhism – The Eightfold Path etc.
- Christianity – The Law of Love/ the Ten Commandments etc.
- Hinduism – The Law of Karma etc.
- Islam – The Five Pillars etc.
- Judaism – The Ten Commandments/Decalogue etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of accurately naming a moral code associated with one of the religions listed in the question</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – naming</i>	Excellent naming	very good naming	good naming	some naming	little naming	very little naming	very little/no naming
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
10 marks	10 - 9	8 - 7	6	5 - 4	3	2	1 - 0

**Question 12****14 marks**

(a) Describe an example of what is taught about living a morally good life in one of the following religions:

● Buddhism ● Christianity ● Hinduism ● Islam ● Judaism

Marking Criteria and points of reference

An excellent answer will show an understanding of religious morality by giving an accurate account of one example of what is involved in living in a way that is guided by altruistic codes or principles connected to one of the religions listed in the question e.g.

- Buddhism – the Five Precepts teach that it is good to avoid doing harm to any living being etc.
- Christianity – Jesus taught his followers to treat all people with compassion and kindness etc.
- Hinduism – the Law of Karma teaches that it is good to avoid wrongdoing in life etc.
- Islam – The Five Pillars teach that it is good to give to charity etc.
- Judaism – The Ten Commandments/Decalogue teach that it is good to honour your parents etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of one example of what is taught by one religion on how to live a morally good life</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – giving an accurate account</i>	Excellent giving an account	very good giving an account	Good giving an account	some giving an account	little giving an account	very little giving an account	very little/ no giving an account
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
14 marks	14 -13	12 - 11	10 - 8	7	6 - 4	3	2- 0

**Question 12**

**18 marks**

- (b) Outline how a person's understanding of what is right and wrong could be influenced by one of the following: ● Friends ● Laws ● Media.**

Marking Criteria and points of reference

An excellent answer will show an understanding of morality by setting out accurate information on how one source, listed in the question, could have an impact on a person's understanding of right and wrong e.g.

- Friends – could influence a person to think that it is right to be loyal and trustworthy as they belong to a group etc.
- Laws – could influence a person to understand that it is wrong to act in a way that could hurt others as you could be punished etc.
- Media – could influence a person to think that it is right to speak out against injustice and discrimination through the example of others etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of how one source could have an impact on a person's understanding of right and wrong</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – Setting out information on impact</i>	Excellent Setting out information on impact	very good Setting out information on impact	Good Setting out information on impact	some Setting out information on impact	little Setting out information on impact	very little Setting out information on impact	very little/no Setting out information on impact
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
18 marks	18 - 16	15 - 13	12 - 10	9 - 8	7 - 5	4 - 2	1 - 0

**Question 13****14 marks**

Read the account below and answer the question that follows.

...

**Explain how the importance of forgiveness and reconciliation in the world can be seen in the words and action of Gordon Wilson described above.**

Marking Criteria and points of reference

An excellent answer will show knowledge of forgiveness and reconciliation by giving an accurate account of how the words and/or actions of Gordon Wilson show the need for forgiveness and reconciliation in the world e.g.

- Gordon Wilson showed forgiveness by praying every night for the people who had killed his daughter highlighting how people need to forgive so as to be at peace in life etc.
- Gordon Wilson said he will not hold any grudge or ill will against the people who killed his daughter as it would not bring her back showing that it is important to forgive in life so that people can move on with their lives etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of how the words and actions of Gordon Wilson show the need for forgiveness and reconciliation in the world</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – account of the reasons</i>	Excellent account of the reasons	very good account of the reasons	Good account of the reasons	some account of the reasons	little account of the reasons	very little account of the reasons	very little/no account of the reasons
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
14 marks	14 -13	12 - 11	10 - 8	7	6 - 4	3	2- 0

## Question 14

14 marks

Describe an example of how the need for forgiveness and reconciliation can be seen in the teaching of one of the following religions:

● Buddhism ● Christianity ● Hinduism ● Islam ● Judaism

Marking Criteria and points of reference

An excellent answer will show an understanding of reconciliation in major world religions by giving an accurate account of one example of how the need for forgiveness and reconciliation is seen in the teaching of a religion, listed in the question e.g.

- Buddhism – teaches that forgiveness and reconciliation are important steps on the path to inner peace and enlightenment etc.
- Christianity – Jesus taught his followers the ‘Our Father/ Lord’s prayer’ which emphasises the importance of always forgiving others etc.
- Hinduism – Forgiveness and reconciliation are required as part of your Dharma (duty) in life as they are virtues associated with the gods etc.
- Islam – The Qur’an teaches that forgiveness and reconciliation are important as they are the will of Allah who forgives people on their day of Judgment etc.
- Judaism – The Torah teaches that forgiveness and reconciliation are part of the mitzvot that must be obeyed, if you commit wrongdoing you must seek to make amends (teshuva) etc.

Note: Allow descriptive answers.

Code MC in left margin where the Marking Criteria is first evident in the candidate’s answer.

<i>Evidence of one example of how the need for forgiveness and reconciliation is seen in the teaching of a religion</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – giving an accurate account</i>	Excellent giving an accurate account	very good giving an accurate account	Good giving an accurate account	some giving an accurate account	little giving an accurate account	very little giving an accurate account	very little/ no giving an accurate account
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
14 marks	14 -13	12 - 11	10 - 8	7	6 - 4	3	2- 0



**Question 15****10 marks**

- (a) The photograph of a school's sports pitch opposite was taken from the air so that it could be seen from a distance that the students were standing together in a way which formed the word 'PEACE'.

**Name another group/organisation that is promoting peace and reconciliation in the world today.**

Marking Criteria and points of reference

An excellent answer will show an understanding of reconciliation by accurately naming one organisation that is working to promote peace and reconciliation in the world today, other than a school e.g.

- Amnesty International etc.
- Christian Aid etc.
- Irish Muslim Peace and Integration Council etc.
- Corrymeela etc.
- The Tzu Chi Foundation etc.
- Etc.

Code MC in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of accurately naming one organisation working to promote peace and reconciliation in the world today</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – naming</i>	Excellent naming	very good naming	good naming	some naming	little naming	very little naming	very little/no naming
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
10 marks	10 - 9	8 - 7	6	5 - 4	3	2	1 - 0

## Question 15

26 marks (13M X2)

**(b) Describe two other examples of the work being done by groups/organisations to promote peace and reconciliation in the world today.**

Marking Criteria and points of reference

An excellent answer will show an understanding of peace and reconciliation by giving an accurate account of two examples of work being done by groups/organisations to promote peace and reconciliation in the world today, other than the one shown in the photograph e.g.

- Christian Aid – works in conflict affected countries trying to build peace and help communities bring an end to violence etc.
- Corrymeela – works to bring about peace and reconciliation by bringing people together from opposing political, religious and social backgrounds to learn to heal the wounds of past conflicts etc.
- Irish Muslim Peace and Integration Council – works to promote peace by encouraging respect and tolerance for all people, regardless of their beliefs and condemns the use all violence etc.
- Etc.

Note: Allow two examples of work done by a group/organisation to promote peace and reconciliation in the world today.

Code MCx2 in left margin where the Marking Criteria is first evident in the candidate's answer.

<i>Evidence of the work being done by groups/organisations to promote peace and reconciliation in the world today</i>	EXCELLENT	VERY GOOD	GOOD	FAIR	WEAK	–	VERY WEAK
	substantial evidence	very good evidence	good evidence	adequate evidence	inadequate evidence	little evidence	very little/no evidence
<i>Relevance</i>	completely & clearly relevant	clearly relevant	generally relevant	limited relevance	little relevance	very little relevance	Not relevant
<i>Use of skill(s) – giving an accurate account</i>	Excellent giving an account	very good giving an account	Good giving an account	some giving an account	little giving an account	very little giving an account	very little/ no giving an account
<i>Factual Accuracy</i>	no major errors(s)	very little evidence of errors(s)	little evidence of major errors(s)	some evidence of major errors(s)	many major errors(s)	substantial error(s)	Many substantial errors(s)
13 marks x 2	13 - 11	10 - 9	8 - 7	6 - 5	4 - 3	2	1 - 0



# Coimisiún na Scrúduithe Stáit

## *Marcanna Breise as ucht freagairt trí Ghaeilge*

Léiríonn an tábla thíos an méid marcanna breise ba chóir a bhronnadh ar iarrthóirí a ghnóthaíonn níos mó ná 75% d'iomlán na marcanna.

N.B. Ba chóir marcanna de réir an ghnáthrata a bhronnadh ar iarrthóirí nach ghnóthaíonn níos mó ná 75% d'iomlán na marcanna don scrúdú. Ba chóir freisin an marc bónaís sin **a shlánú síos**.

### *Tábla 360 @ 10%*

Bain úsáid as an tábla seo i gcás na n-ábhar a bhfuil 360 marc san iomlán ag gabháil leo agus inarb é 10% gnáthrata an bhónais.

Bain úsáid as an ghnáthrata i gcás 270 marc agus faoina bhun sin. Os cionn an mharc sin, féach an tábla thíos.

Bunmharc	Marc Bónais
271 - 273	26
274 - 276	25
277 - 280	24
281 - 283	23
284 - 286	22
287 - 290	21
291 - 293	20
294 - 296	19
297 - 300	18
301 - 303	17
304 - 306	16
307 - 310	15
311 - 313	14
314 - 316	13

Bunmharc	Marc Bónais
317 - 320	12
321 - 323	11
324 - 326	10
327 - 330	9
331 - 333	8
334 - 336	7
337 - 340	6
341 - 343	5
344 - 346	4
347 - 350	3
351 - 353	2
354 - 356	1
357 - 360	0

